

full Strategic Plan Progress Rep  
this report match those in the o

increase

decrease

no/minimal change

Figure 26

Figure 32

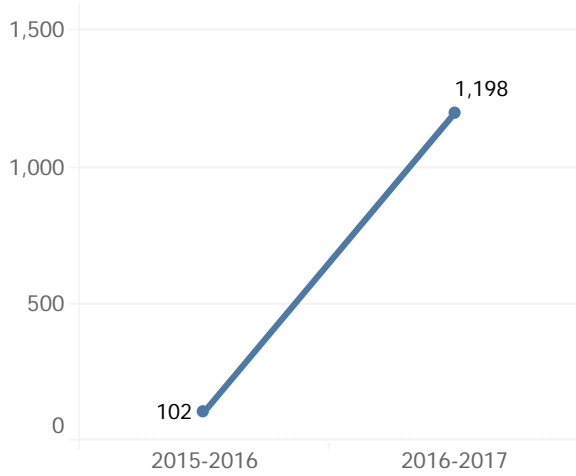
Figure 33

Figure 34

Figure 35

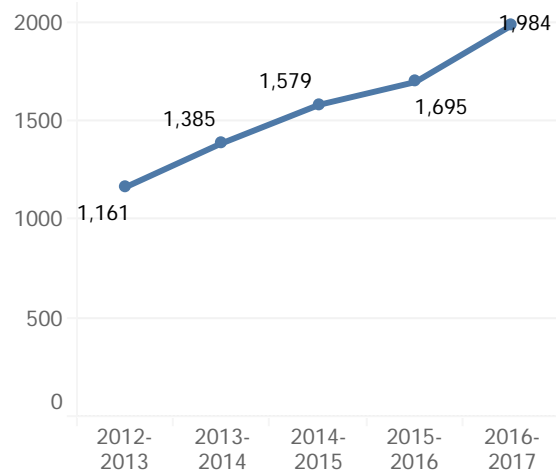
**Figure 46**

Total enrollment at Learning Centers



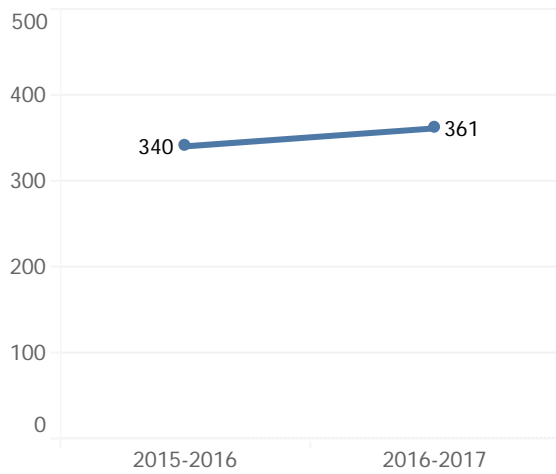
**Figure 48**

Number of SENCAP participants



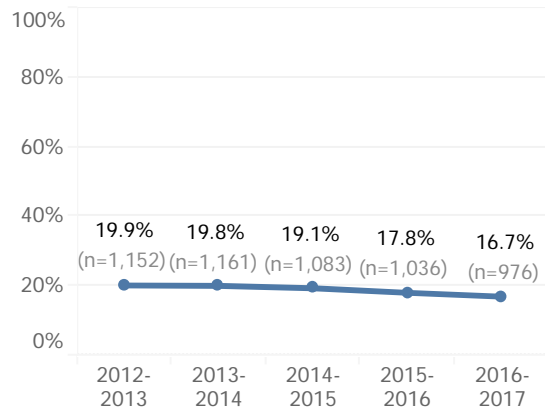
**Figure 49**

Number of students participating in TCA

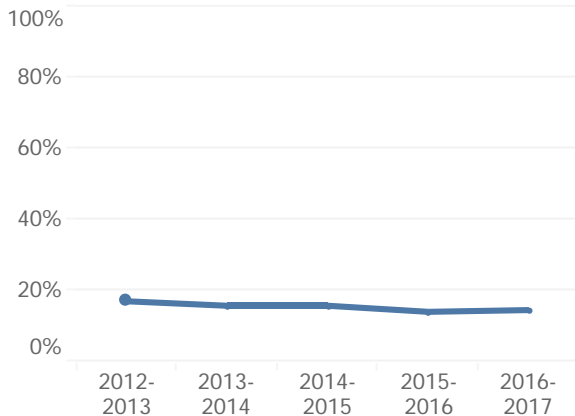


**Figure 53**

Percent of SCC service area high school seniors who enrolled at SCC during the following academic year



**Figure 54**



**Figures 20, 21, 22, 23, 24**

# Sources and Methodology | Key Performance Indicators

<b>Figure</b>	<b>Metric</b>	<b>Strategic Objective</b>	<b>Data Source</b>	<b>Definition</b>
Figure 1	Total undergraduate enrollment*	1.0	SCC Data Warehouse	Total enrollment of undergraduate students, including dual credit students.
Figure 2	Total Continuing Education enrollment*	1.3	SCC Data Warehouse	Total enrollment in Continuing Education courses. This count is duplicated enrollment, which means that if a single person enrolls in multiple courses then s/he will be counted multiple times (i.e., once for each course).
Figure 11	Percent of undergraduate population that is minority*	1.4	SCC Data Warehouse	Percent of undergraduate students of color during the fall term.
Figures 20-24	CCSSE Benchmarks (5)	2.1, 2.2, 2.5	CCSSE reports	Overall score for each of five CCSSE benchmarks. This survey has been administered at SCC every other year since 2011. The graph shows SCC with a filled blue circle, the composite for Nebraska